

Introductory Russian

Participants will learn to communicate in Russian at an introductory level and gain insight into its unique and exciting culture. Objectives are to develop basic conversational skills and become familiar with basic cultural information of Russia.

Personnel Eligible: All personnel without knowledge of or courses in Russian. Only teachers of languages other than English or Russian will receive PDP hours.

P-FORL-0214-09-001

February 4 - March 18, 2010

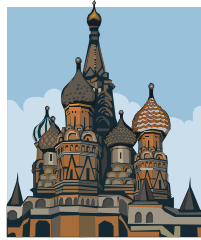
4:30 PM - 6:30 PM

Thursday

Tallwood HS, 144

Instructor: Liapina, Natallia Y

15 License Renewal Points/PDP Hours/
Allowance Points



Implementing Innovative Accommodations in the Inclusion Setting

Innovative accommodations can be the key to maximizing student success in the inclusion classroom. Instructors will assess participants' critical concerns regarding the implementation of accommodations for students with disabilities. Examples of easy to implement, innovative accommodations will be shared. Participants will work collaboratively to develop appropriate accommodations statements for the Individualized Education Program (IEP) and will have the opportunity to explore teacher-friendly technology resources.

Personnel Eligible: Elementary and Secondary Teachers and Teacher Assistants

P-INCL-0006-09-003

September 22, 2009

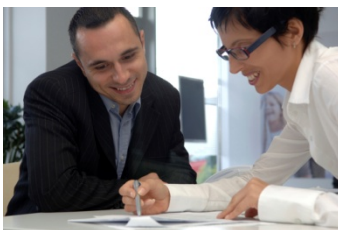
4:00 PM - 6:00 PM

Tuesday

Landstown MS, Computer Lab

Instructor: Sedel, Kathi S

2 License Renewal Points/PDP Hours/
Allowance Points



P-INCL-0006-09-004

September 29, 2009

4:00 PM - 6:00 PM

Tuesday

Landstown MS, Computer Lab

Instructor: Woodward, Deborah C

2 License Renewal Points/PDP Hours/
Allowance Points

P-INCL-0006-09-005

October 22, 2009

4:00 PM - 6:00 PM

Thursday

Windsor Oaks ES, Computer Lab

Instructor: Copper, Melody U

2 License Renewal Points/PDP Hours/
Allowance Points

P-INCL-0006-09-006

March 16, 2010

4:00 PM - 6:00 PM

Tuesday

Windsor Oaks ES, Computer Lab

Instructor: Copper, Melody U

2 License Renewal Points/PDP Hours/
Allowance Points

The Teacher and Teacher Assistant:

A Collaborative Team

The focus of this class is to provide information to teachers and teacher assistants to assist them in becoming a more effective collaborative team in the classroom setting. We will explore the various roles and responsibilities of teacher assistants as they navigate through the inclusion process. In addition, participants will discover research based strategies dealing with problem behavior to minimize the frequency of occurrences.

Personnel Eligible: Elementary and Secondary Teachers and Teacher Assistants

P-INCL-0009-09-004

September 30, 2009

4:00 PM - 6:00 PM

Wednesday

Pembroke Meadows ES, Library

Instructor: Poranski, Maria R

2 License Renewal Points/PDP Hours/
Allowance Points

P-INCL-0009-09-005

October 14, 2009
4:00 PM - 6:00 PM
Wednesday
Pembroke Meadows ES, Library
Instructor: Ritzel, Teresa A
2 License Renewal Points/PDP Hours/
Allowance Points

P-INCL-0009-09-006

March 10, 2010
4:00 PM - 6:00 PM
Wednesday
Pembroke Meadows ES, Library
Instructor: Poranski, Maria R
2 License Renewal Points/PDP Hours/
Allowance Points

Inclusion at the Elementary Level (Module VI)

Module VI: Classroom/Behavior Management in the Inclusive Classroom

This workshop is one module in a group of elementary training modules to support inclusion. Module VI focuses on classroom management as the foundation of effective teaching that has been determined to have the greatest impact on student achievement. Participants will explore five aspects of effective classroom management and the action steps that can be taken to assure proper design and implementation. This module will also address specific techniques to support behaviors associated with specific disabilities and conditions.

Personnel Eligible: Elementary Teachers and Teacher Assistants

P-INCL-0703-09-002

September 23, 2009
4:00 PM - 6:00 PM
Wednesday
Hermitage ES, Library
Instructor: Wall, Amanda K
2 License Renewal Points/PDP Hours/
Allowance Points



Inclusion at the Elementary Level (Module IV)

Module IV: Using Research Based Teaching Strategies to Maximize Student Achievement

This workshop is one module in a group of elementary training modules to support inclusion. Module IV focuses on improving student outcomes by incorporating strategies to guide instruction. Participants will explore the implications of brain research, current best practices, curriculum adaptations, and accommodations for students with disabilities.

Personnel Eligible: Elementary Teachers and Teacher Assistants

P-INCL-0720-09-001

September 30, 2009
4:00 PM - 6:00 PM
Wednesday
White Oaks ES, Library
Instructor: Carasella, Bobbie
2 License Renewal Points/PDP Hours/
Allowance Points



Special Education Training for Elementary Assistant Principals

The AP training is mandatory and is designed to support assistant principals in each building in their roles overseeing the special education process and educational programming for students with disabilities.

Personnel Eligible: Elementary Assistant Principals

P-OPEC-0803-09-002

November 18, 2009
8:30 AM - 11:30 AM
Wednesday
Laskin Road Annex, Training Room
Instructor: Wood, Daisy B
3 License Renewal Points