

Engage every student in meaningful, authentic and rigorous work through the use of innovative instructional practices and support technologies.

Improve achievement for all students while closing the achievement gaps for identified student groups with particular focus on African-American males.

Human Growth and Development

This course covers the physical, cognitive, cultural, social/emotional, and psychological development of children and adolescents with an emphasis on knowing and understanding theories of human development. The approximate timing and effects of age-related changes and at-risk factors on normal development constitute a central focus of the course. Learners are studied in the context of family, culture, and community. The course will emphasize the importance of partnership with families and communities in the teaching and learning process.

Personnel Eligible: Provisionally/Conditionally Licensed Teachers and CPEP Participants

C-INST-0063-09-001

College Course: GSAS 512

Regent University

September 1 - December 15, 2009

5:00 PM - 8:00 PM

Tuesday

Regent University

Instructor: Schuette, Christy

3 Semester Hours/90 License Renewal Points



Reading Across the Curriculum

This three-hour college credit class will focus on Reading-to-Learn PAR reading strategies for content area teachers. Direct classroom instruction and practice will be presented on Wednesdays. Saturday sessions are workshops for participants to create on/two content unit(s) for classroom use. Teachers must bring a content area textbook of their choice to class for use in creating reading strategies.

Personnel Eligible: Provisionally/Conditionally Licensed Teachers/CPEP

C-READ-0018-09-001

College Course: ECI 680

Old Dominion University

September 16 - December 16, 2009

4:20 PM - 7:10 PM

Wednesday

ODU/NSU Higher Ed Center

Instructor: Gray, Sharon

3 Semester Hours/90 License Renewal Points

Introductory Japanese I

Participants will learn to communicate in Japanese at an introductory level and gain insight into its unique and exciting culture. All personnel without knowledge of or courses in Japanese are eligible.

Objectives are to:

- Identify basic and/or survival vocabulary
- Form statements that are appropriate for the introductory level
- Ask and answer questions to meet basic and/or survival needs
- Become familiar with the Japanese writing systems
- Appreciate Japanese culture through the introductory study of the Japanese language

Personnel Eligible: All personnel without knowledge of or courses in Japanese are eligible. Only teachers of languages other than English or Japanese will receive PDP hours.

P-FORL-0088-09-001

September 29 - November 10, 2009

4:30 PM - 6:30 PM

Tuesday

Landstown HS, 238

Instructor: Sakamaki, Sachiko

15 License Renewal Points/PDP Hours/
Allowance Points